



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SHAHEED MAHENDRA KARMA VISHWAVIDYALAYA, BASTAR
• Name of the Head of the institution	PROF. MANOJ KUMAR SRIVASTAVA
• Designation	VICE CHANCELLOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07782229894
• Mobile no	9286715638
• Registered e-mail	registrarbastaruniversity@gmail.com
• Alternate e-mail address	vcbastaruniversity@gmail.com
• City/Town	JAGDALPUR
• State/UT	CHHATTISGARH
• Pin Code	494001
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban

• Name of the IQAC Co-ordinator/Director	Prof. Dr. Sharad Nema				
• Phone no./Alternate phone no	07782229224				
• Mobile	9300790982				
• IQAC e-mail address	iqac.smkvbstar@gmail.com				
• Alternate Email address					
3.Website address (Web link of the AQAR (Previous Academic Year))	https://smkvbstar.ac.in/Admin/Files/IOAC/08032023124519_Final%20AQAR%202021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://smkvbstar.ac.in/Admin/Files/Ordinance/05082023122720_Academic%20Calendar%202022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.76	2022	21/06/2022	20/06/2027
6.Date of Establishment of IQAC			28/02/2015		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			9		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.			Yes		

(Please upload, minutes of meetings and action taken report)	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	Nil
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> Initiatives for enhancement of quality of AQAR report by organizing meetings of Criteria Coordinators (September, 2022). 	
<ul style="list-style-type: none"> Initiatives for revision of POs, COs and PSOs of different programme running in the University Teaching Department 	
<ul style="list-style-type: none"> MoU with Five Universities, Educational and Research Institution for the purpose of enhancement of Academic collaboration and research activities 	
<ul style="list-style-type: none"> Initiatives for regular organization of Parent-Teacher meeting, feedback from students and from teachers 	
<ul style="list-style-type: none"> Organized Lecture cum Workshop on Choice Based Credit System (CBCS) as per the need of NEP 2020 for revision of PG Syllabus on 6th February, 2023. 	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Revision of POs, COs and PSOs	POs, COs and PSOs of different programmes running in the University Teaching Department.
Programme on NAAC, CBCS and NEP 2020	Offline programme on CBCS organized as per NEP 2020 on 06.02.2023
Collaboration for academic and research with other institution	<ul style="list-style-type: none"> • MoU with Pt Ravishankar Shukla University, Raipur (2023). For collaborative academic and research activities. • MoU with University of Science & Technology, Meghalaya (24/03/2023) for the purpose of Academic collaboration and research activities. • MoU with Sanchi University of Buddhist-INDIC Studies, Scanchi, MP (SUBIS) (11/02/2023) for the purpose of Academic collaboration and research activities. • MoU with Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur (21/01/2023) for the purpose to enhance Academic interest and Values between the University. • MoU with Guru Ghasidas University, Bilaspur (03/04/2023) for Academic collaboration and research cooperation.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> • Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether NAAC/or any other accredited	No

body(s) visited IQAC or interacted with it to Assess the functioning?	
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15. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	16/03/2024

16. Multidisciplinary / interdisciplinary

The Vishwavidyalaya has 11 teaching departments, namely, Anthropology & Tribal Studies, Forestry & Wildlife, Rural Technology, Biotechnology, Social Work, Political Science, English, Business Administration, Computer Application, Journalism & Mass communication which are running post graduate programmes and School of Studies in Education has a Undergraduate program named as B.Ed.. The Anthropology & Tribal Studies and Forestry & Wildlife has their Ph.D. programme besides its Postgraduate programme. At present University does not have any multidisciplinary/interdisciplinary programme due to non implementation of NEP 2020 in Chhattisgarh.

17. Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is the integral part of National Education Policy, 2020 but at the movement it is not implemented in the University since the Higher Education Department, Directorate of Higher Education, Ministry of Education, Govt. of Chhattisgarh, Raipur has yet to issue instructions necessary for implementation of NEP 2020.

18. Skill development:

Shaheed Mahendra Karma Vishwavidyalaya, Bastar provides opportunities of higher education in the tribal dominated region of Chhattisgarh. It offers PG in Anthropology & Tribal Studies, Forestry & Wildlife, Biotechnology, Computer Application, Rural Technology, Business Administration, Social Work, Political Science, English, Graduation in Education and Diploma in Journalism & Mass communication. All these programmes and their courses have been designed and embedded in such a manner that they enhance professional skills and employability of the students in their respective fields. In addition to it, the programmes also aim to develop human values, environmental issues, ethical, constitutional and scientific temper among the students.

19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Shaheed Mahendra Karma Vishwavidyalaya, Bastar has embaded few courses like Medicinal & Aromatic Plants in M Sc Forestry & Wildlife prohramme and have Indigenous art and its management. Further, M.Sc. Rural Technology programme includes a seperate course module on Natural Product management as a part of Indian Knowledge System that helps students understand & learn on Indigenous system of medicinal plants and their uses and related natural resource management.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In view of NEP 2020 Universityhas taken initiatives to transform the present course sturcture and syllabus to CBCS based system that clearly defines the POs and COs and PSOs to make the program more relevent and outcome based.

21.Distance education/online education:

At present Shaheed Mahendra Karma Vishwavidyalaya, Bastar has no distance education/online education programm.

Extended Profile

1.Programme

1.1	15
Number of programmes offerred during the year:	

File Description	Documnts
Data Template	View File

1.2	10
Number of departments offering academic programmes	

2.Student

2.1	596
Number of students during the year	

File Description	Documnts
Data Template	View File

2.2	299
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File
2.3 Number of students appeared in the University examination during the year	563
File Description	Documents
Data Template	View File
2.4 Number of revaluation applications during the year	0
3.Academic	
3.1 Number of courses in all Programmes during the year	242
File Description	Documents
Data Template	View File
3.2 Number of full time teachers during the year	30
File Description	Documents
Data Template	View File
3.3 Number of sanctioned posts during the year	65
File Description	Documents
Data Template	View File
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	1204

File Description	Documents
Data Template	View File
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	364
File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	42
4.4 Total number of computers in the campus for academic purpose	194
4.5 Total expenditure excluding salary during the year (INR in lakhs)	75.35
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
<p>M Sc (Anthropology & Tribal Studies) develop proficiency in addressing and providing knowledge on tribal studies, identity issues, and constitutional rights.</p> <p>M Sc (Forestry & Wildlife) develop skill and proficiency in handling national and global-level problems of forest and wildlife management, development, and climate change-related issues.</p> <p>M Sc (Rural Technology) develop knowledge and skills in enhancing indigenous technology, value addition, and solar energy systems.</p> <p>M Sc (Biotechnology) learnt the skill and development of molecular and tissue culture skills and understanding in plant and animal biotechnology.</p>	

MBA helps in the acquisition of knowledge of current theories and techniques of major business disciplines and leadership capacity.

MCA enhance proficiency in various computing skills, analysis, design, and software development.

MA Social Work develop comprehensive understanding of the evolution of the Social Work profession and empowerment-centric approach.

MA (Political Science) provides the knowledge of political Science and leadership capacity, Constitution of India.

MA (English) develops proficiency in fundamental literacy concepts, genres, and cultures in English literacy theory and approaches to communication development.

B. Education helps in development of trained teachers with the latest advances in education and innovative pedagogy.

Diploma in Journalism helps in enhancement of writing, reporting, and communication skills in journalism.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

242

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

NIL

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The courses like Anthropology, Tribal Culture & Studies courses provide insights into diverse cultural perspectives and the significance of indigenous knowledge systems in sustainable development. The Forestry, Social Forestry, Agroforestry, Biodiversity Conservation, and Wildlife Management disciplines focus on sustainable natural resource management, balancing conservation efforts with socio-economic development. The wasteland and watershed management courses address land degradation, water scarcity, and ecosystem restoration, implementing strategies for environmental resilience. The Rural technology explores innovative solutions for inclusive and sustainable development in rural communities, considering socio-cultural and environmental factors. The Biotechnology addresses global challenges like food security and

healthcare, emphasizing ethical implications and leveraging advancements for societal benefit and Social work, behavioural Studies, and human resource development courses equip students to advocate for social justice, inclusivity, and empowerment, contributing to sustainable development. Integrating these courses into the curriculum provides students with a comprehensive understanding of societal, environmental, and ethical issues, preparing them to address complex challenges and contribute to a more sustainable and equitable world. These courses aim to promote holistic learning and equip students with the knowledge and skills necessary for promoting human well-being, environmental conservation, and sustainable development.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

NIL

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

NIL

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

234

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected and analysed

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

628

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

268

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The teachers of the University Teaching Department (UTD) provides notes, copy of power point presentation, lecture notes to all advanced and slow learners so that they accomplish knowledge in general. However, the slow learners are handled with extra care and requisite academic support by extra/tutorial classes. They are taken care with extra attention to catch up with other students. The slow learners are counselled regularly for support and boosting students' learning and understanding.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
596	30

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The teaching focus is on student centric learning and teaching learning methods are adopted to ensure that students are in active participation in the teaching-learning process. In the delivery of the class lecture, normally, the blackboard, whiteboard, along with technology based smart boards, are commonly adopted by the entire

faculty in the University that facilitates the teacher-student to explain and elucidate the course content for better knowledge of the subject and emphasize a point easily when it is needed. Faculty also motivates students to participate in field visits, exposure tours, industrial training, project works, dissertation works, discussions, assignments, seminars, Tutorials, etc. Participatory activities are carried out for better understanding and enhancing learning experiences.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Teachers of the University used the ICT technology for effective teaching learning process. LCD projector based technology is used for delivering the lecture through power point presentation and Online classes are also conducted via different google platforms like zoom, google meet, and Webex. The ICT based teaching learning process is very helpful and useful. Faculties of all SoS use common software application & ICT tools (LCD projectors, Smart TV, Laptop, Virtual Conferencing, Wi-Fi etc.) for teaching learning process.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

159

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

63.25

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

63.25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination management system has been partially automated for transparency and mass data management. Examination Section has developed software to automate the different processes of the examination. The examination software is are used for various exam processes like conduct of examination, declaration of results, award of degrees, continuous evaluation examinations, end-semester examinations, examination schedules, internal/external marks etc. Compilation and declaration of results, printing of degrees, marksheet, migration certificate, eligibility certificate and transcripts . Result analysis, office records and regulatory bodies Link with enrolment and registration of students. Exam time table, exam notification, results are uploaded on Vishwavidyalaya website. The automation has resulted in an extensive improvement in the efficiency and transparency of the examination.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

We do not run undergraduate programme, however, we do have stated and publised the requiredlearning outcomes from Postgraduateprogrammes, courses & programmes specific outcomes as per the mandatory requirements of the National Education Policy 2020. However, the university is going to start the 3-year and 4-year undergraduate programmes from the session 2024-25 wherein curriculum, for courses of the nature generic and programme specific,have formed qualifying graduate attributes as per NHEQF/CCFUP and PO, PSO and COs. etc.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Attainment of Programme outcomes, Programme specific outcomes and course outcomes of all the programme running in the UTD department are evaluated on the basis of students engagement after the completion of the programme.

PO - The attainment of programme outcome is measured though students' progress to higher studies, placement in companies and institutions.

PSO - The Programme Specific outcome is measured by taking the aggregate result of all courses in the given programme of an individual student and then the average performance of all the Students in a given programme.

CO - The Course outcome is measured through syllabus, Completion of

syllabus, Continuous evaluation (Internal evaluation), setting up of question paper, evaluation and result.

The Continuous evaluation is done through Exams, written assignments, plans room Seminars, fieldworks and so on To test the knowledge the student written Semester end exam of 3 hours every course is conducted.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

277

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://smkvbstar.ac.in/Admin/Files/NAAC/04272024101942_2.7.1%20SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University is one of the premier of higher education and learning in Bastar region of Chhattisgarh. It has research cell that look after the research activities of departmental research and research projects funded by the external agencies in the University. It also assists in the formulation of research projects guidance and has a stated code of ethics to check mal-practices and plagiarism in research. University is using the URKUND software as a Plagiarism Checker Software for Ph.D. scholars provided by UGC. Six faculty are approved Research Guides in two School of Studies at the University

since July 2017. 01 Ph.D. has been awarded in the year 2022 and presently 13 research scholars are enrolled in Forestry and Anthropology. The University has adopted the new Ph.D. ordinance (Ordinance 45) as per the revised UGC guidelines. These guidelines permit only those candidates who are enrolled in research work who possess potential and right aptitude for research and have successfully completed the Pre-Ph.D. course work and has provisions for improvement in the quality of research at the doctoral level. The University has established research laboratory and other research facilities in SoS in Forestry & Wildlife and SoS in Anthropology & Tribal Studies.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	C. Any 2 of the above
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File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

University initiated short term collaborative research work from other Education and Research institutions of within the state or outside for students dissertation/project work as per the requirement of the syllabus. The SoS in Biotechnology conducted student's dissertation/short term research jointly collaborate with Indian Institute of Agricultural Biotechnology (ICAR), Ranchi and SoS in Forestry & Wildlife in collaboration with the Department of Forest, Govt. of Chhattisgarh during the year for 4-5 months.

Faculty members are engaged in writing and publication of research papers published in journals of high academic standard. The faculty also published books valuable for the students as well as the general academic community and have enrolled themselves as members of various professional bodies to keep themselves updated about innovations in their field.

The University values incubation of ideas through workshops, seminars, conferences, and lecture series wherein expert from academia and industry share their practical knowledge and experience with the students & faculty to promote a culture of research. The students involve in research work as part of their academic programme under various courses run in university to deal with practical issues which arise in industry and other fields. Field visits expose students with ground reality.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

10

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**

C. Any 2 of the above

4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

E. None of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	E. None of the above
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File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
0	0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
0	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The university has yet to prepare theconsultation policy.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The students are engaged in different social, literacy, sanitation, health and other environmental awareness programmes for providing better and comfortable life to human beings of the nearby villages which are adopted by the university. The university also focuses on the State and National prioritized issues like Y-20 Summit under Ministry of Information & Broadcasting and Ministry of Youth, Govt.

of India, Swacchh Bharat Mission, Yuva Sansad Program etc for holistic development of students. Majority of the extension activities are carried out in the five villages adopted by the university and its neighboring areas which are organized by various departments and the University NSS Unit.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1843

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

University is 15 acres as main campus in Dharampura and 25 acres as sub campus in Kalipur has B.Ed., MBA and MCA Building all the 10 departments are equipped with Classrooms, seminar halls, laboratories and computer lab with internet connectivity with computers, printers, scanners, smart board, LCD Projectors and

photocopiers, 1 Conference Room is in Administrative Building. The University has one transit hostel one boy's and one girl's hostel. One boys hostel and guest house which is under construction.

Equipments in the SOS are seed germinator, bacteriological incubator, horizontal laminar flow cabinet, oven universal, Soxhlet extraction, pH meter digital, autoclave, hot plate rectangular, compound microscope, conductivity meter type 304 (systronics), digital pH meter systronics, spectrophotometer double beam UV-VIS, Spreading Caliper, Sliding Caliper, Goniometer, Anthropometric rod, Rodcampus, stethoscope, Sphygmomanometer etc.

University Library has a huge collection of Library Resources, Reading Hall and Computer Centre. The Departmental Libraries have good collection of subject specific books, journals and other learning resources. The library has total collection of 20217 books (Text & Reference Books), 138 Journals and back Volumes. Quality research Vishwavidyalaya using DrillBit software for checking plagiarism. The Building Committee takes decision for expansion/construction based on the availability of land, funds and budget.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Cultural activities: Shaheed Mahendra Karma Vishwavidyalaya, Bastar organizes cultural activity at the department as well as inter college level. Every year on the occasion of Constitution day, Unity day, University foundation day, Gandhi Jayanti etc., different interdepartmental competition, group dance; speech competition, debate; Quiz and Rangoli events are organized.

Games and Sports: At present Vishwavidyalaya sports ground has facilities for Volleyball, Football, Cricket, Kho-kho and Kabaddi ground for outdoor sports. In addition, there is an indoor badminton court and also facilities for other indoor games such as Carom Board, Chess, Table Tennis and Yoga etc. in Vishwavidyalaya campus.

Outdoor ActivitiesStage:

The Vishwavidyalaya has a separate ground with stage for organizing different activities and events. Vishwavidyalaya organizes events related to cultural festivals, exhibitions and also convocation on this ground.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The Vishwavidyalaya is covered with different types of Plants inside the campus of Vishwavidyalaya. Each year plantation program is organized to develop greenery in the campus on the occasion of World Forestry Day, World Environmental Day & Van Mahotsav Day etc. Well-equipped water supply facility is available in the campus for plants and households. The Vishwavidyalaya campus is provided with high mast LED light and 24 hours water supply, electricity, University campus is equipped with Wi-Fi facility and security facility. Appropriateness of academic infrastructure in terms of classrooms, laboratories and libraries, hostel, sports. RO drinking water and Fire Extinguisher is installed in both Academic & Administrative Buildings. Both the campus buildings are installed with CCTV Camera and biometric machines. Vishwavidyalaya has one 100 seater girl's hostel. Similarly, two boys' hostel (100 seater each) is constructed and which is yet to be handed over to the Vishwavidyalaya. One transit hostel is for staff members. In the basement of transits hostel Vishwavidyalaya has proposed to open Indian Coffee House and ATM Facility.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

75.35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Vishwavidyalaya Library system consists of a Vishwavidyalaya library at Vishwavidyalaya Administrative Building. Presently every teaching department has its own departmental library for the needs of the students. The Vishwavidyalaya Library functions 07 hours per day and is accessible to all Students, Staff Members for Textbooks, Reference Books, Previous year Question papers, Journals / Magazines are readily available of different streams. Vishwavidyalaya Library also provides free Internet Service through NKN Projects and BSNL Broadband.

The library has a digitized collection of previous years' question papers, which can be accessed from the website, library or pdf version can be provided on request. Vishwavidyalaya library has membership of Delnet.

Presently the library is not fully automated using ILMS, however, for automated using Integrated Library Management System (ILMS) Vishwavidyalaya Library installed KOHA, Open Source Software for procured for automating in-house activities and services of the library and work is going on KOHA Software.

The future plans include the implementation of RFID system, procurement of E-Documents in the library.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

44500 Rs.

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

5657

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The Vishwavidyalaya has always given priority for up-gradation of IT facilities. The description of the same is provided below.

Internet Connection:The Vishwavidyalaya regularly updates the internet connection, the available internet bandwidth is 1 GBPS provided by BSNL NKN Project.

Wi-Fi: All campus is in Wi-Fi zone. All Students, Staffs and Residential Colony Members uses free Wi-Fi and do their work without interruption.

Server: A Local Server is a computer program or device that provides a service to another computer program and its user for Internet connectivity provided to all department and Vishwavidyalaya.

Networking Peripherals: Vishwavidyalaya has installed router and switch provided by NKN Projects with speed of 1 GBPS in whole campus through wi-fi.

I/O Devices: The Vishwavidyalaya purchases printers as per the requirements given by the departments. The institute has sufficient Laser Printers, Inkjet Printers, Photocopier Machines and Scanners.

LCD Projectors: Vishwavidyalaya has 16 LCD Projector installed in seminar hall, conference room and classrooms.

Upgrading Policy: Computers in the Vishwavidyalaya are upgraded time to time.

Online Lectures: The institute has licensed versions of Google-meet and via which the online lectures and practical's are being conducted.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
596	100

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS)

E. None of the above

Mixing equipment's and softwares for editing

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

75.35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratories (All Labs & Computer center): Each laboratory has lab attendant as an in-charge. Lab in-charge is responsible to maintain and upgrade the laboratory with necessary equipment from time to time to cope with change in the syllabus. Every laboratory assistance keeps the record of utilization of equipment, computers and other required material for experiments.

Library: Assistant Librarian with supporting staff has been appointed to maintain central library. They focus on the availability and utilization of study material in teaching and learning process.

Sport complex/ground/equipment's: In-charge Physical Director of the institute looks after the sports facilities and the activities. The sports equipment are issued to the students as per the schedule of the events.

Class Rooms: Class rooms are allocated to all departments along with necessary facilities. The class rooms are utilized as per the time table of the department.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

371

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

D. Any 1of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

• Any 3 of the above

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

At present University has no Student Council.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

At present the Alumni association is yet to be formed.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The Vishwavidyalaya has clearly stated Vision and Mission statements since its inception. These statements are placed on the website of the Vishwavidyalaya. These are displayed appropriately at the entrance of academic and administrative building for wider visibility to students, faculty and staff members.

Vision and Mission statements of the Vishwavidyalaya are as under.

Vision and Mission Statement

VISION

“Shaheed Mahendra Karma Vishwavidyalaya, Bastar aims to be an outstanding institution by providing integrated and trans-cultural quality education for talent development and knowledge creation for on upcoming class of society and preserve human values. ”

MISSION

“The Mission of Shaheed Mahendra Karma Vishwavidyalaya, Bastar is to provide a learning environment to students and impart futuristic and complete education of best standard with a high sense of discipline and social responsibility. The university seeks to help students to develop on understanding and appreciation for cultural heritage of bastar region.”

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University practices decentralized and participative management system. The University practices a decentralized structure in academics such as the University Teaching Departments (UTDs) and in administration by appointing section in charges in different administrative units respectively. At the administrative level, major responsibilities are shared by different officers on different statutory administrative positions. The departments have the freedom of conducting seminars, workshops, extension activities as per the requirements. Administrative, Academic and Financial policy decisions are taken by the statutory bodies like Executive Council, Academic Council and Finance Committee. Participative management is practiced in the University by involving its stakeholders like students, faculty members, parents, natives of different locality and employees in various committees and activities. The teachers participate in various bodies as member such as Academic Councils, Internal task/work completion Committee, Grievance Redressal Committee, Boards of Studies, Deans of Faculties, Coordinator of IQAC, in-charge of Students Union.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Vishwavidyalaya's vision focuses on quality education and excellence in teaching and research.

Curriculum enrichment for education and Teaching and Learning Process.

To encourage collaborative activities for academic, research and consultancy, industry-institute interaction and entrepreneurship activities.

Enhancement of infrastructure through RUSA plan.

Creation of new facilities like Academic Building (MBA, MCA and B. Ed.) in the university sub campus and laboratory facilities.

To strengthen alumni engagement and enhance student experience.

To enhance MOU between University, Industry for academiaindustry relationship for benefit of faculty and student academic and knowledge. Research and Publications.

Improvement in facilities and infrastructure like Girls Hostel, Transit Hostel, Canteen in the campus.

Different strategic initiatives are being planned in the areas such as the adoption of Outcome-Based Education, Preparation of Policy Documents and Revision of Syllabus etc.

Infrastructure facilities for digital communication especially for developing smart classes are being planned.

Initiatives at the department and faculty level for taking online classes, organizing webinars, video conferencing, etc. are taking place. Online transaction facilities for financial transactions such as e-payment for the student.

The student friendly portal is developed by the Vishwavidyalaya to help students in applying for admission, enrollment and examinations and getting degree and certificates etc

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Vishwavidyalaya follows the organizational structure as per the requirements of the Act and Statute of the Vishwavidyalaya and has the following major administrative bodies and officers.

Statutory Bodies: Academic Council, Executive Council, Boards of Studies, Examination Committee, Finance Committee, Central purchase Committee etc.

Academic Council: The Academic Council is the academic body of the

University. It controls, regulates and is responsible for the maintenance of medium of instruction, education, academic issues and examinations within the University, and supervises the development and implementation of the academic policies of the University.

Statutory Officers: Honourable Vice-Chancellor, Registrar, Dean and Finance Officer.

Honourable Vice-Chancellor: The Vice-Chancellor shall exercise general supervision and control over the affairs of the University and give effect to the decisions of all Authorities of the University.

Registrar: The Registrar shall be in charge of the administration of the University office.

Faculty Deans: Deans of Faculties are responsible for the due observance of the Statutes, Ordinances, Regulations and bye-laws relating to that faculty. The University has 5 Faculty Deans who coordinate the functional activities of Schools concerned.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

C. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

- The performance appraisal system for teaching staff at SMKV,

Bastar based on UGC regulations 2018 has been adopted in the university statute and ordinance, and also the guidelines received from the Higher Education department, Government of the Chhattisgarh, respectively, from time to time.

- The Career Advancement Scheme (CAS) based on the above appraisal system is has been implemented in the university for promotion of the teacher. The Annual Performance Appraisal System for the members (Contract) is implemented at the SMKV, Bastar.
- The Vishwavidhyalaya non-teaching staffs are promoted in accordance with the guidelines of the Higher Education department, Government of the Chhattisgarh and Vishwavidhyalaya rules.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- University has a separate finance officer on deputation from Chhattisgarh Govt. for smooth functioning of financial management.
- University mobilizes its funds to ensure optimal utilization of the available financial resources.
- The University prepares its budget through inviting the proposal and then committee for formulating the budget proposals, which includes; The budget proposal prepared is wetted, revised and approved by the Executive Council of the University.
- The sources of the finance for University are through the funds received from the following heads:- The State Government Funds, Financial Support from RUSA, Fee received from students, Affiliation fees from affiliated colleges and Interest on Corpus Fund.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

- Internal audit is done by the finance officer and its staff for effective and efficient on every transaction and efficient compliance on every transaction.
- External audit is done by the auditors of the AG office. Internal and external financial audits for session 2022-23 is yet to be done.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) at Shaheed Mahendra Karma Vishwavidyalaya, Bastar ensures quality of culture at the university level. The following initiatives and activities are carried out during the year 2022-23-

- Initiatives for enhancement of quality of AQAR report by organizing meetings of Criteria Coordinators (September, 2022).
- Initiatives for organization of Parent-Teacher meeting, feedback from students and from teachers.
- Organized Lecture cum Workshop on Choice Based Credit System (CBCS) as per the need of NEP 2020 for revision of PG Syllabus on 6th February, 2023.
- Initiatives for revision of POs, COs and PSOs of different programme running in the University Teaching Department.
- MoU with Five Universities, Educational and Research Institution for the purpose of enhancement of Academic collaboration and research activities
- Documentation of correspondence of all academic and

administrative activities of the University.

- The Gender Sensitization programs- 8th December, 2022 the programme on "Mahila Suraksha Kanoon Evam Suraksha Sanitary Napkin" was organized by the Women Empowerment Cell for awareness.
- Women's Day on March 4, 2023, was celebrated by inviting Padmashree Phool Basan Bai, gracing the event as the Chief Guest to empower women and increase awareness of sexual harassment prevention.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. Any lof the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

- Enhancement and updatation of PG syllabus (Anthropology & Tribal studies; Forestry & Wildlife, M.Sc. Rural Technology, Master or Social Work and M.A. Political Science)
- Initiated for improvement in the POs, COs and PSOs
- Meetings of Board of Studies, Academic Council for perusal and approval of improved PG curriculum (Anthropology & Tribal studies; Forestry & Wildlife, M.Sc. Rural Technology, Master or Social Work and M.A. Political Science)

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Vishwavidyalaya has established a Women's Cell, a Women Empowerment Cell, and a Women Employee Complaint Cell, affirming its commitment to gender equality through co-education.
- 'Girls' Common Rooms' have been set up in every department and some combined departments, equipped with amenities such as sanitary napkin vending machines and wheelchairs for students with disabilities.
- The Gender Sensitization programs, including workshops and seminars, are in place. Professional counseling services and career advancement opportunities are available to female students. Notably, on December 8, 2022, the Women Empowerment Cell organized an awareness program titled "Mahila Suraksha Kanoon Evam Suraksha Sanitary Napkin" on campus. Additionally, Women's Day on March 4, 2023, was celebrated in Swami Vivekananda Hall, with Padmashree Phool Basan Bai, an esteemed Indian social worker and founder of Maa Bamleshwari Janhit Karya Samiti, gracing the event as the Chief Guest. This seminar aimed to empower women and increase awareness of sexual harassment prevention.
- In adherence to Chhattisgarh Government norms, Vishwavidyalaya has implemented a balanced gender quota for recruitment and admissions.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	attached
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	a, c, e

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Vishwavidyalaya promotes the motto "Let's go Green and Keep our Campus Clean." The teachers of the University are actively involved in this initiative, organizing various awareness programs, conducting tree plantations, and participating in other related activities.

Solid Waste Management:

- To foster a healthy environment, the campus strictly segregates waste using Dry and Wet waste bins placed throughout.
- Dry waste is recycled under the Vishwavidyalaya initiative, while wet waste is composted in a student-maintained compost pit.

Waste Recycling & Reuse System:

- Dustbins are crafted from upcycled corrugated boxes and placed near classrooms for collecting dry waste.

E-Waste Management:

- Store Assistants handle minor repairs of electronic goods to maximize their utility. Unsalvageable items are dismantled and sorted for recycling.

- E-waste collected on campus is safely disposed of through vendors by the Store team. Regular class discussions also raise students' awareness of e-waste management and its impacts.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

D. Any 1of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>E. None of the above</p>
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File Description	Documents
Upload relevant supporting document	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The Vishwavidyalaya is dedicated to providing inclusive and trans-cultural quality education, aimed at nurturing talent and fostering knowledge creation for the future generations, all while upholding human values. Over the past year, Vishwavidyalaya has undertaken significant groundwork efforts towards this goal.

- The departments of Vishwavidyalaya have revised their curricula to embrace a wide array of cultural, regional, linguistic, communal,

socioeconomic, and other diversities. For example, the School of Social Sciences, specifically in Political Science, updated its syllabus last year to incorporate studies on regional politics, with a focus on Chhattisgarh and the development of Gram Panchayats.

- Vishwavidyalaya champions the principle of 'Unity in Diversity,' evident in its diverse student body representing various religions, languages, and socio-political backgrounds from across Chhattisgarh. Festivities of religious significance and departmental gatherings transcend barriers of caste, creed, and region, fostering a culture of inclusivity.

- Sports, cultural events, and special days like Women's Day and Yoga Day promote communal awareness and positive interactions among students from diverse backgrounds.

- Efforts are made to communicate in students' preferred languages, fostering inclusivity and preserving local culture.

- Traditional dress competitions and fashion shows celebrate India's cultural richness, promoting tolerance and harmony across diverse students backgrounds.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- The Vishwavidyalaya prioritize offering students a comprehensive education that includes awareness of constitutional rights, values, duties, and responsibilities, integrated into both their academic curriculum and extracurricular activities.
- Annually, we host a variety of activities, including awareness campaigns, debates, competitions, and workshops. Key events like Gandhi Jayanti, Independence Day, Republic Day, and Constitution Day. Additionally, initiatives like World Environment Day, plantation drives, and Swachh Bharat Abhiyan promote environmental conservation and sustainable development.
- NSS unit conducts cleanliness drives as part of the Swachh Bharat Abhiyan, on campus and in neighboring villages, with students and faculty committing to maintaining cleanliness.
- We uphold India's diverse fabric, encompassing cultural,

social, economic, linguistic, and ethnic distinctions, safeguarded by the Constitution irrespective of caste or religion. We engage students and staff in understanding their constitutional obligations, fostering responsible citizenship.

- Our aim is to equip students with essential knowledge, skills, and values for navigating life effectively, facilitated by a supportive, safe, accessible, and affordable learning environment.
- Additionally, the Political Science and Social Work Departments focus on imparting knowledge and skills while sensitizing students and employees to their rights, duties, and human values through various academic, extracurricular, and extension activities.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- We actively support government welfare programs like the Har Ghar Tiranga Programme, Azadi ka Amrit Mahotsav, Swachhata Pakhwada, Constitution Day, etc., aimed at fostering understanding and awareness of national symbols to nurture responsible citizenship.
- Shaheed Mahendra Karma Vishwavidyalaya, our mission is to encourage discipline and social responsibility, while nurturing students' appreciation for the cultural heritage of the Bastar region.
- We uphold the noble ideals of our national struggle for freedom by:
 - Celebrating National festivals and the birth/death

anniversaries of national leaders with patriotic fervor, honoring their sacrifice and service.

- Observing the birth and death anniversaries of prominent personalities with respect, including garlanding their portraits in the presence of students and staff.
- Promoting awareness of Constitutional values and commemorating Constitution Day.
- Recognizing significant days like Independence Day, Republic Day, Gandhi Jayanti, and others to honor contributions and advocate values like nonviolence, truth, social equity, inclusiveness, and harmony.
- Actively participating in International Yoga Day to raise awareness about its benefits.
- Celebrating Teachers' Day annually to show gratitude to educators.
- Observing World Environment Day through activities like plantation drives and cleanliness rallies to promote environmental consciousness.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice: Plantation Programme

Objectives of the Practice:

- Raise awareness about the importance of planting trees among students and staff.
- Foster environmental consciousness and promote environmental protection among students and staff for the security of the environment.

The Context:

- The noble objective of the Plantation is to conserve and protect the earth by promoting greenery and ensuring the preservation of trees.
- Inculcate the habit of planting trees among students and staff for the betterment of the ecosystem.

The Practice:

The Seedling Planting also known as the Tree Festival, is conducted annually from June to August through events such as Van Mahotsav, World Forestry Day (21st March), and World Environment Day (5th June). These events involve active participation from students, staff, and faculty members. Also organizes various awareness events.

Evidence of Success:

Increased awareness about tree planting and the significance of forests for the well-being of life on earth. Over 150 plants have been planted on the campus, and more than 500 have been planted in schools by the University NSS volunteers.

Problems Encountered and Resources:

This practice of planting has become highly relevant in greening the campus and contributing to mitigating environmental degradation, global warming, and climate change.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

All in the light that all the seven districts of the region are focused districts, needs special attention in respect of social and economic upliftment and more importantly strong and vibrant higher education ecosystem, the Vishwavidyalaya, has been focussing on the faculty and students for capacity building primarily for the underprivileged section and contributing to preserving human values for future generations. We are focussing on research-based education, offering Ph.D. programs and PG programmes in the existing departments. The faculty comprises mostly of doctorates, recognized for their contributions to national and international academic programs. The university is known for its quality education and modern infrastructure, including high-speed internet connectivity. It has 53 affiliated colleges and a well-stocked library with books, journals, and e-resources. Events promoting peace and non-violence, as well as celebrations of great personalities, are regular features. The university emphasizes transparency in all its functions and is committed to preserving biodiversity and tribal culture. These aspects create a unique culture at SMKV, Bastar, fostering unity and driving us towards excellence as an educational community.

7.3.2 - Plan of action for the next academic year

The Vishwavidyalaya envisions several initiatives for the upcoming academic year, aimed at enhancing its structural and functional aspects:

Structural Plans:

- Appointment of Regular Faculties & Staff to provide for better quality based higher education.
- Introduction of Job-Oriented Courses to align with industry-academia demands and enhance their employability.
- Structural Development by constructing hostels for students, quarters for staff members, and guest rooms for VVIP/VIP guests within the campus.
- Youth Development Orientation Programmes for the holistic development.
- Establishment of Specialized Laboratories: to facilitate advanced learning such as Plant Tissue Culture Laboratory, etc..

Functional Plans:

- Promotion of skill Development and entrepreneurial ideas
- Focusing on need and region-specific Research and Development Activities
- Supporting students for preparation of competitive exams.
- Promoting campus placement drives
- Collaboration with industries/firms/bodies etc for placing students for pursuing internships in various organizations and organising workshops/practice sessions for promotion of skill enhancement
- Modern pedagogical tools.
- National and international seminars and workshops on cutting-edge areas.
- FDPs for strengthening faculty members.
- Online learning platforms, including online resources, classroom learning, and industry visits, to enhance technical skills, competencies and knowledge.
- Organize special lectures and co-curricular activities to enhance students' personality and employability skills.